

ગુજરાત રાજ્યના શિક્ષણવિભાગના પત્ર-ક્રમાંક
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CHEMISTRY

Standard 11

(Semester I)



PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers and all my elders and treat everyone with courtesy.

I pledge my devotion to my country and its people.

My happiness lies in their well-being and prosperity.

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PREFACE

The Gujarat State Secondary and Higher Secondary Education Board has prepared new syllabi in accordance with the new national syllabi prepared by N.C.E.R.T. based on N.C.F. 2005 and core-curriculum. These syllabi are sanctioned by the Government of Gujarat.

It is a pleasure for the Gujarat State Board of School Textbooks to place before the students this textbook of **Chemistry Standard 11 (Semester I)** prepared according to the new syllabus.

Before publishing the textbook, its manuscript has been fully reviewed by expert and teachers teaching at this level. Following suggestions given by teachers and experts. We have made necessary changes in the manuscript before publishing the textbook.

The Board has taken special care to ensure that this textbook is interesting, useful and free from errors. However, we welcome any suggestion, from people interested in education, to improve the quality of the textbook.

H. K. Patel GAS

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Date : 1-9-2013

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FUNDAMENTAL DUTIES

It shall be the duty of every citizen of India :*

- (a) To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) To cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) To uphold and protect the sovereignty, unity and integrity of India;
- (d) To defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) To value and preserve the rich heritage or our composite culture;
- (g) To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) To develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) To safeguard public property and to abjure violence;
- (j) To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

* Constitution of India : Section 51-A

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